

Name	Regulation in Economics and Welfare Regimes
Component modules	-
Scientific-disciplinary sector	GIUR-11/B - Comparative Public Law
Year of course and semester of provision	3 ^d year, 2 nd semester
Teaching language	English
Didactic load in university formative credits	8 CFU
Number of hours of total assisted teaching activities divided between DD and ID	56 hours including: - 48 hours of frontal teaching - 8 hours of interactive teaching
Lecturer	Prof. Antonello Tarzia
Specific learning outcomes	The course aims at providing students with the legal notions and analytical tools for understanding the multifaceted and dynamic relationship between public powers and the economic system under processes of economic integration, transnational competition and multilevel protection of rights. The course will have two complementary common cores: A. The transformation of the role of the State in the governance of the economic systems outlined in the light of the contribution of the different schools of economic thought and according to contemporary trends in legislation and judicial case-law; B. The legal redefinition of the welfare systems, from their rescaling to the arrangement of new models in comparative politics. At the end of the course students will be able to: - Know the constitutional principles related to the role and responsibilities of public authorities in governing the economy, in contexts of market liberalization and globalization; - Identify the main ways in which local, national and supranational public powers affect the evolution of socio-economic systems by looking for new balances between equality, free market and social rights; - Categorize new models of welfare in the main western democracies.
Program	Part I - Regulation in Economics and the reconfiguration of the role of the State - The concept of "Economic Constitution": Law, State, Market; - Legal modelling of economic systems; - Globalization and the "stateless global governance"; - Public powers and private actors in shaping regulations; - Independent Authorities in different constitutional frameworks. Part II - Economic Governance in the European Union - Principles of European economic integration; - Monetary and Fiscal Policies in the EMU; - National economic policies under public finance constraints;



	- The European Stability Mechanism and the Pandemic Crisis Support Instrument. Part III - New Welfare Regimes - Roots of the Welfare State: its emergence, the “Golden Age” and its crisis; - Social expenditure and Welfare State financing; - Welfare policies (Welfare State as employer, old-age pensions, health, long-term care, disabilities, unemployment, housing, education, etc.) and their constitutional outcomes (equality and inclusion); - The emergence of new models of Welfare in the Western World.
Types of didactic activities and relative methods of carrying them out	56 hours of lessons. Theoretical lessons and practical lessons with analysis of case studies are provided. Regarding interactive teaching, the course will address current political and legal issues, including an analysis of ongoing constitutional and legislative reforms. To explore these topics, the course will incorporate workshops and/or presentations by experts, as well as readings from specialized journals and newspapers.
Learning evaluation methods and criteria	Oral exam (which takes about 20 minutes) made up of at least three questions that aim to verify the knowledge of: - The modelling of economic systems and the role of Law in shaping the Market; - The hitches in defining economic policies in a globalized world and the intricate dynamic of decision-making processes in multilevel governance systems; - The main features and trends in contemporary welfare regimes.
Criteria for measuring learning and assigning the final grade	The final mark is based on the Italian system of 30-point scale.
Prerequisites	Public Law, Macroeconomics.
Didactic material used and recommended didactic material	Textbooks and materials will be indicated at the beginning of the course.