

Name	Financial English
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Component modules	-
Scientific-disciplinary sector	ANGL-01/C
Year of	
course and	1st year, 1st semester
semester of	ist year, 1st semester
provision	Facilitate
Teaching language Didactic load in	English
university formative	6
credits	
Number of hours	
of total assisted	Delivered Didactics: 36
teaching activities	Interactive Didactics: 6
divided between	
DD and ID Lecturer	Michele Langiulli
Specific learning	By the end of the course, the students will acquire knowledge of the grammatical, lexical, structural and
outcomes	functional elements of the language, in order to achieve the awareness in the use of the main elements of Business English to an upper-intermediate level, and will achieve the following skills:
	READING: understanding the gist of complex texts both on concrete and abstract subjects, including technical debates on economics, concerning all fields of specialization;
	 LISTENING: comprehending the main concepts of complex audiovisuals on business topics, including some debates on different issues;
	WRITING: producing clear, correct and detailed texts on a wide range of subjects. Explaining a point of
	view on a particular issue by providing supporting arguments for and against the opinion expressed.
	Summarizing some passages of a text.
	SPEAKING: interacting with a good level of fluency and spontaneity on matters of work and business
	by enabling the regular exchange with the native speakers without strain for both parties.
	By the end of the course the students will be able to autonomously carry out business English tasks such as understanding texts, articles, case studies and audiovisuals and will be able to communicate information,
	ideas, issues and solutions to professional and non-professional interlocutors.
Program	The programme includes:
	• The knowledge of grammar and vocabulary. It will be reviewed through the following grammar items:
	adjectives, stative/dynamic verbs, prepositions (of place, time, etc.), relative clauses, comparatives
	and superlatives, irregular verbs, past tenses, present perfect/past simple, conditionals, 0, 1st , 2nd
	and 3rd, connecting words, modals, phrasal verbs (extended), will and to be going to, future continuous, future perfect, modals of deduction and speculation, passive form, reported speech (range of tenses)
	gerunds and infinitives.
	• The semantic areas. It will include the following topics: numbers, the working day, Corporate culture,
	Company history, Distribution and delivery, Company finances, Investments, Staff development and
	training, Job description and job satisfaction, Letters of enquiry and information, Describing graphs,
	Developing a new product, Establishing relationships and negotiating, Financing the start-up, Presenting
	your business idea, Business conferences, Reports, Business meetings, Using the Internet, Staff surveys, Communication with customers, Central Banking, the Financial world, Inflation, Modern Money
	mechanics, Investments and the Financial Markets.
Types of didactic	The course will be structured in frontal lectures focusing on morphosyntactic and grammatical aspects. Great
activities and relative	emphasis will be placed on listening and cooperative learning (group and pair work). The lexical approach
methods of carrying	will be adopted.
them out	The knowledge of grammar and vocabulary will be reviewed and improved through explanations and interactive activities; are level to properly and interactive will be appeared through the use of a large
	interactive activities: oral/written reception and interaction will be encouraged through the use of a large selection of didactic and/or real materials (written, audio/video) about business and finance. The hours of
	Interactive Didactic will include: listening to audio/video texts and conversation training aimed at a successful
	performance in view of the exam. These will take place both in the classroom and in a distance mode.
Learning evaluation	The students will sit a final oral exam. It will last about 30 minutes and it consists of about n. 3 questions.
methods and criteria	The exam will focus on the topics explained in class, on some general questions (speaking about yourself)
	and on some intermediate grammar topics (only those found in the texts analysed).





	The questions aim at assessing: the knowledge of some basic communicative elements in the English language (to talk about oneself in the Past, Present and Future tenses); the ability to summarize at least two passages (among those included in the programme) and the grammar elements that are found in those two passages; the ability to produce clear, correct and detailed texts; the property of language and communication skills.
Criteria for measuring	The learning assessment involves the awarding of a final grade out of 30.
learning and assigning	The final grade is the result of the assessment which takes into account both fluency and accuracy of
the final grade	speaking (50%) plus the knowledge of the topics and the grammar (50%). Every exam question has the same
	importance as far as the final assessment is concerned.
Prerequisites	In order to effectively attend the course, students should have at least a basic (A2) or preferably an
	intermediate knowledge of English (B1)
Didactic material used	Notes (edited by the lecturer)
and recommended	
didactic material	Reference texts:
	Guy Brook-Hart, Norman Whitby, Business Benchmark Pre-intermediate to Intermediate, Cambridge ESOL,
	Cambridge University Press; Cambridge University Press; Ian MacKenzie, English for the Financial Sector, Cambridge
	Professional English, Cambridge University Press; Michael Swan, Practical English Usage (or other English Grammar
	text).