



Name	ITALIANO PER STRANIERI
Component Modules	
Subject area	ITAL-01/A
Academic year and semester	1st year, 2nd semester
Language of instruction	Italian
ECTS	6 CFU
Number of hours of total assisted teaching activities divided between DE and DI	42 hours, including 36 hours of Expository Teaching (DE) and 6 hours of Interactive Teaching (DI)
Teachers	Prof. Patrizia Guida (2 CFU) Prof.ssa Emma Palese (4 CFU)
Expected learning outcomes	The student understands content related to descriptions, events, moods present in an informal correspondence; understands the general meaning of stories and narratives of various origins referring to everyday life, to areas of personal interest, to one's professional sector; This is followed by the development of clearly developed arguments; grasps the salient points of discussions and debates in informal, family contexts or related to personal interests and in formal contexts if referred to their professional field; can give accurate and relevant information; describes and expresses opinions on topics of personal interest; takes the initiative in conversations about family matters, either by giving their own opinion or by inviting others to chime in; explain why something is a problem and discuss possible solutions; He is able to interact in many situations related to daily life and the the work environment.
Syllabus	<p>Module 1 – Introduction & Survival Italian (Prof. Palese, 6h)</p> <ul style="list-style-type: none"> Alphabet, pronunciation, basic greetings and introductions. Numbers, dates, time, classroom expressions. Asking for/giving directions, ordering food, basic shopping vocabulary. <p>Module 2 – Everyday Communication (Prof. Palese, 6h)</p> <ul style="list-style-type: none"> Describing people, places, and routines. Expressing preferences, likes/dislikes, leisure activities. Talking about past experiences (introduction to passato prossimo). <p>Module 3 – University & Academic Life (Prof. Palese, 8h)</p> <ul style="list-style-type: none"> University structures, courses, exams, timetables. Expressing obligation, possibility, necessity (modal verbs). Reading and summarizing short academic texts. <p>Module 4 – Italian for Economics & Business (Prof. Guida, 10h)</p> <ul style="list-style-type: none"> Basic vocabulary of economics (markets, supply/demand, prices). Describing charts, graphs, and economic data in simple Italian. Writing short summaries of economic texts. <p>Module 5 – Professional & Cultural Skills (Prof. Palese, 6h)</p> <ul style="list-style-type: none"> CV and job interview basics in Italian. Email and formal communication. Italian cultural aspects of work, study, and economics. <p>Interactive Teaching (DI) Activity 1: "Simulated market" (2h, Prof. Palese) Activity 2: Describing simple graphs and data (1h, Prof. Palese) Activity 3: CV writing (1h, Prof. Palese) Activity 4: Job interview simulation (1h, Prof. Palese)</p>
Teaching and learning methods	Teaching is mainly delivered through lectures. In addition to lectures, the course also involves a number of hours of interactive teaching (at least one hour for each ECTS).
Evaluation methods	The exam consists of a written test.



	The written test lasts 180 minutes and includes 10 multiple-choice questions.
Assessment methods	<p>The assessment of learning involves the assignment of a final grade expressed in thirtieths.</p> <p>The final grade is awarded on the basis of the following criteria:</p> <ul style="list-style-type: none">- up to 4 points are awarded through activities carried out during the course;- Each multiple-choice question awards up to a maximum of 3 points. <p>The arithmetic mean of the scores determines the final score.</p>
Prerequisites	There are no prerequisites.
Teaching materials	Rossi A. & Socci M.G. Qui Italia – Grammar Notes for English Speaking Students. Mondadori (latest edition)