



|                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Name</b>                          | ITALIANO PER STRANIERI                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Component Modules</b>             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Subject area</b>                  | L-FIL-LET/10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Academic year and semester</b>    | 1st year, 2nd semester                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Language of instruction</b>       | Italian                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>ECTS</b>                          | 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Number of hours of lectures</b>   | 42                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Teachers</b>                      | Prof. Patrizia Guida                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Expected learning outcomes</b>    | The student understands content related to descriptions, events, moods present in an informal correspondence; understands the general meaning of stories and narratives of various origins referring to everyday life, to areas of personal interest, to one's professional sector; This is followed by the development of clearly developed arguments; grasps the salient points of discussions and debates in informal, family contexts or related to personal interests and in formal contexts if referred to their professional field; can give accurate and relevant information; describes and expresses opinions on topics of personal interest; takes the initiative in conversations about family matters, either by giving their own opinion or by inviting others to chime in; explain why something is a problem and discuss possible solutions; He is able to interact in many situations related to daily life and the the work environment. |
| <b>Syllabus</b>                      | The contents of the course are related to Italian morphosyntax and lexicon, with particular reference to business vocabulary (Business Italian).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Teaching and learning methods</b> | Teaching is mainly delivered through lectures. In addition to lectures, the course also involves a number of hours of interactive teaching (at least one hour for each ECTS).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Evaluation methods</b>            | The exam consists of a written test.<br>The written test lasts 180 minutes and includes 10 multiple-choice questions.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Assessment methods</b>            | The assessment of learning involves the assignment of a final grade expressed in thirtieths.<br>The final grade is awarded on the basis of the following criteria:<br>- up to 4 points are awarded through activities carried out during the course;<br>- Each multiple-choice question awards up to a maximum of 3 points.<br>The arithmetic mean of the scores determines the final score.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Prerequisites</b>                 | There are no prerequisites.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Teaching materials</b>            | Rossi A. & Soggi M.G. Qui Italia – Grammar Notes for English Speaking Students. Mondadori (latest edition)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |