Name	FINANCIAL MARKETS AND INSTITUTIONS
Component modules	
Scientific-disciplinary	SECS P/11
sector	SEUS P/11
Year of course and	2nd year, 1st semester
semester of provision	Zhu yeur, 1st semester
Language of	English
instruction	9.4
Didactic load in	
university formative credits	8
Number of hours of	
assisted teaching	48
activity	
Teachers	Candida Bussoli, course director (financial system, financial markets, financial instruments, credit
	intermediation)
	Antonio Portaluri (theories of financial intermediation, financial system regulation and supervision, the
	risks of financial intermediation).
Specific learning	At the end of the course, the student will have the basic knowledge to analyse and interpret the dynamics
outcomes	of financial markets and understand the reasons for the existence of markets and intermediaries; the
	structure and organization of the financial system; the technical characteristics of the most relevant
	financial instruments; the credit and securities intermediation processes, also in an international
	perspective.
	Thus, and the provided metions the etiodout will be able to identify the providetion abounds and the
	Through the acquired notions the student will be able to: identify the negotiation channels and the
	financial markets that respond to specific financing needs; evaluate the performance of financial intermediaries; evaluate the main financial instruments; autonomously develop judgments on market and
	economic conditions.
	occitatino conditiono.
	At the end of the course, the student will acquire the ability to carry out an independent assessment of
	the characteristics of the markets and financial instruments and will acquire the ability to make value
	judgments on the dynamics of financial systems and the functioning of credit and securities markets.
	At the end of the course, the student will be able to effectively express the knowledge acquired and
	describe, with technical language, the structure of the financial system, the characteristics of the financial
D	instruments and the main management dynamics of the intermediaries.
Program	The program is divided into three thematic areas: the financial system; the financial instruments; the types and management models of financial intermediaries.
	After an introduction to the overall picture of the financial system and supervisory and control models,
	the structure of the financial markets is analysed, and the different types of intermediaries and the typical
	risks of financial intermediation are analysed.
	The essential contents of the course are the following:
	Fundamentals of financial intermediation
	The real system, the financial system, and the intermediation process
	Theories of financial intermediation
	Intermediation circuits and the classification of intermediaries
	Financial system regulation and supervision
	Goals of supervision
	Supervisory models
	The tools of supervision
	Economic and monetary union
	The European Banking Union
	The European system of central banks



Payment instruments Bonds and stocks Participation instruments Derivative instruments Financial markets and their classification The negotiation channels	
Participation instruments Derivative instruments Financial markets and their classification The negotiation channels	
Derivative instruments Financial markets and their classification The negotiation channels	
Financial markets and their classification The negotiation channels	
The negotiation channels	
The equity and bond markets	
Brokerage and financial intermediaries	
Credit intermediation	
The management forms of credit intermediation	
Banks balance sheet	
The risks of financial intermediation Tunes of didection The source is structured in lessons and eversions. The lessons are held foce to face feets	ring of ideat
Types of didactic activities envisaged The course is structured in lessons and exercises. The lessons are held face-to-face, foste interaction and active participation. The exercises, integrated with the lessons, take p	
and relative methods classroom, with numerical simulations referring to the evaluation of securities and the mar	
of carrying out derivative instruments.	iagement of
Lectures and seminars are held by operators and experts in the securities and credit r	market, with
analyses of practical cases, to allow an operative and practical contact with the financial sys	
Forty-eight hours are dedicated to the lessons and four hours to exercises.	
Learning evaluation The exam is carried out in an oral and written form.	
methods and criteria	
on the content covered in the first part of the course and to complete the oral exam. The i	ntermediate
test consists of five open questions.	
There could be team works whose evaluation integrates the overall assessment. The oral exam includes approximately five questions and lasts approximately 30 minutes.	
The questions of the intermediate test and the oral test are aimed at verifying: the students	' acquisition
of knowledge and understanding of the technical characteristics of the financial system and i	
(regulation and supervision, markets, tools and financial intermediaries), through their illu	
description; the ability to analyse and interpret the dynamics of the financial, credit an	
markets; the ability to carry out independent research, analysis, and interpretation of fin	
applying appropriate assessment tools, with independent judgment; the ability to express t	he acquired
knowledge with technical language adequately.	
Criteria for The assessment involves the attribution of a final mark expressed in thirtieths.	
measuring learning The final mark derives from the overall evaluation of the test. It results from the verification	of the level
and assigning the final grade final grade final grade	
Prerequisites Skills required to follow the course with profit, which will be considered acquired, are the	e following:
financial mathematics, macroeconomics, accounting and financial statements.	e ronowing.
Didactic material	
used and Mishkin F. S., Eakins S. G. (2018), Financial Markets and Institutions, Ninth Edition, Pearson	on (selected
recommended chapters).	,
didactic material	