



UNIVERSITÀ

LUMGIUSEPPE
DEGENNARO a.a. 2023-2024

Course Name	English
Component modules	1
Scientific disciplinary sector	ANGL-01/C (ex L-LIN/12)
Year of course and semester of provision	First Semester of Academic Year 2023/2024
Language of instruction	English
Didactic load in university formative credits	5
Number of hours of assisted teaching activity	30
Teacher	Prof. Rylee Donald Matthew Wightman
Specific learning outcomes	<p>Overall Objectives This course aims to improve students' level of English to a level of B2 according to the CEFR. In particular, lessons will be focused on grammar in combination with conversation-based activities and grammar exercises/drills that students complete in pairs or small groups which are used to reinforce the grammar point being explored during the given lesson. Conversation topics are selected based on the grammar point to be reinforced.</p> <p>Specific Objectives</p> <ul style="list-style-type: none">-Review grammar structures from previous language levels-Learn new grammar structures at B2 level, specifically the ones outlined below in the course program-Expand students' vocabulary-Improve students' ability to produce (speak and write) English by means of role-play and conversation activities (speaking) and writing exercises-Enable students to communicate in English with relative ease in a variety of contexts

<p>Program</p>	<p>As stated above, this course aims to improve students' level of English to a level of B2 according to the CEFR. In particular, lessons will be focused on grammar in combination with conversation-based activities and grammar exercises/drills that students complete in pairs or small groups which are used to reinforce the grammar point being explored during the given lesson. Conversation topics are selected based on the grammar point to be reinforced.</p> <p>Present simple Present continuous Present perfect Past simple Past Perfect Past continuous Future Simple Be going to (future) Used to/be used to/get used to Could/would/should gerund or infinitive (-ing/to+verb) Conditional statements (0, 1st, 2nd, 3rd) Passive voice vs. active voice Reported speech Modals to express necessity, possibility, ability Phrasal verbs Vocabulary</p>
<p>Types of didactic activities envisaged and relative methods of carrying out</p>	<p>Lessons will be held at the main campus with traditional in-classroom lectures according to the academic calendar. Electronic whiteboards, digital platforms, and other types of technology may also be used during the lessons. Due to the ongoing pandemic, students who are unable to attend the lesson in-person may choose to attend the lesson online.</p>
<p>Learning evaluation methods and criteria</p>	<p>Evaluation: The end-of-course evaluation will consist of a written test. The exam consists of open-ended questions, open gap fill questions and multiple-choice questions based on topics covered in class. Students who successfully complete the exam will have demonstrated a B2 level in English according to the CEFR.</p> <p>Students who successfully complete this course will be able to handle a wide range of topics with minor difficulty. At an upper-intermediate level (B2), students will be able to read texts, interact with native speakers and compose written correspondence with relative ease. Minor errors are still common but they will be able to formulate clear, logical utterances in order to communicate with native and non-native speakers of English.</p> <p>Exam Duration: Students will be given 60 minutes (1 hour) to submit their exams. Students with a verified disability will be given 90 minutes (1 hour and 30 minutes).</p>

<p>Criteria for measuring learning and assigning the final grade</p>	<p>Students who successfully complete the exam will receive a final grade on a scale from 18 to 30L. The final grade awarded to the student is calculated by taking the final percentage and converting it to a number grade from 18 to 30. Percentages will be assigned the number grade closest to the percentage equivalent.</p> <p>Once students receive their grade they can choose whether to accept it or to refuse it. Acceptance of the grade means that that grade will be published and can no longer be changed. If a student chooses to refuse their grade, they may retake the test as soon as the next available exam date.</p> <p><i>For example, if the exam consists 52 possible points and the student received a final score of 45 out of the maximum 52 points, this equates to 86.53 percent. The closest equivalent according to the scale 18 to 30L would be an assigned grade of 26.</i></p> <p>* A final grade of 30L is reserved for students who demonstrated a clear understanding of all exam tasks at an exceptional level. This also takes into consideration the student's diligence in attending all or most of the lessons and a willingness to participate activity during lessons.</p> <p>Number grades will be assigned based on the following conversions</p> <p>30L see asterisk (*) above 30 = 100% 29 = 97% 28 = 93% 27 = 90% 26 = 87% 25 = 83% 24 = 80% 23 = 77% 22 = 73% 21 = 70% 20 = 67% 19 = 63% 18 = 60%</p> <p>Below 18: Marked as <i>Insufficient</i> and no grade awarded. Student must retake exam at a later date.</p> <p>How are responses evaluated?</p> <p>Evaluation of open-ended questions: Each question is worth three points and is evaluated based on factual correctness, grammar and structure of the response. If the student responds to the question with the correct answer, they will receive one point. If the student responds with the correct answer and correct grammar, they will receive two points. If the overall structure of their response is formulated in a coherent manner and they correctly responded to the question with correct grammar, they will receive three points. If, however, the student does not respond to the question with the correct answer they will not receive any points for the question. There is no deduction of points for responding incorrectly.</p> <p>Evaluation of Open gap fill questions: Each question can obtain a maximum of one point. Each question has only one correct answer. If the student responds correctly they will receive one point towards their overall score. If they respond incorrectly, they will not receive a point. There is no deduction of points for responding incorrectly.</p> <p>Evaluation of Multiple-choice questions: Each question can obtain a maximum of one point. Each question has only one correct answer. If the student responds correctly they will receive one point towards the overall score. If they respond incorrectly, they will not receive a point. There is no deduction of points for responding incorrectly.</p>
<p>Prerequisites</p>	<p>There are no prerequisites required for this course, however, it is expected that you have at least some knowledge of the English language, ideally B1 level, in order to fully participate in classroom activities and complete assignments.</p>
<p>Didactic material used and recommended didactic material</p>	<p>Handouts provided by the teacher</p>

