

Moduli componenti/Course unit - Settore scientific-disciplinar e construction discipline SECS-P/08 Anno di corso e semestre di erogazione / Academic year and semester 2nd year, 2nd semester Lingua di insegnamento / Teaching language English Carico didattico in crediti formativi universitari / CFU 6 Numero di ore di attività didattica frontale / N. hours 36 Docent / Instructors Maria Silvia Pettinicchio Risultati di apprendimento specifici [Expected Learning Outcomes At the end of the course, the student will have acquired the basic knowledge of the m marketing dynamics, with particular reference to the development of the entire process, frategic planning to the course, the student will be able to apply the knowledge techniques related to the marketing process, as an essential element in the overall strategy of organization. At the end of the course, the student will be able to make autonomous decisions related to implementation of marketing strategies by identifying and applying, within the process, tools analysis / forecasting as well as operational levers. Programma / Course Syllabus PART I - UNDERSTANDING MARKETING PROCESSES - Building a valuable relationship with the customer Designing a custome strategy and relationships Creating competitive advantage. PART II - ANALYZING CONSUMERS AND MARKETS - Analysis of the firm's marketing revironment Marketing research Busing re	Denominazione/Name	MARKETING MANAGEMENT
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		- Business and consumer markets.
		PART III - MARKETING DESIGN AND MANAGEMENT
		- Segmentation, targeting, positioning - Products, services, brands.
- Pricing.		
- Distribution policies.		- Distribution policies.
- Communicating to the market - Mass communication.		
- Social media marketing - Direct selling.		- Social media marketing - Direct selling.
Tipologie di attività didattiche	Tipologie di attività didattiche	
nreviste e relative modalità di		
Lectures Structure Lectures will be conducted by encouraging classroom discussion with		
students, alternating theory and analysis of case studies.	-	Suuents, aitemating theory and analysis of Case studies.



Metodi e criteri di valutazione dell'apprendimento / Evalutation Methods	Methods and criteria for assessing learning outcomes vary for attending and non-attending students. Attending students There are two exams: a mid-term exam and a final exam. Both exams contribute to the final evaluation. Midterm: Written examination in English on parts I-II of the syllabus. The written test, to be completed in 120 minutes, consists of 3 open-ended questions and a case study. The open-ended questions are mainly aimed at assessing the students' knowledge of the main concepts and terminologies applied in the strategic marketing field. The case aims at understanding the ability to analyze the context and to formulate opinions/assessments on aspects inherent to the planning of a strategic marketing program, also referring to the analyses developed during the lessons.
	120 minutes, consists of 3 open-ended questions and the analysis of a case. The open-ended questions are oriented at assessing the knowledge of the terminologies referred to the operational levers. The case will be used to assess the ability to use the various tools in the marketing mix, also referring to the cases developed during the lessons.
	Non-attending students There will be a final exam aimed at assessing the learning outcomes.
Criteri di misurazione dell'apprendimento e di attribuzione del voto finale /	The criteria for measuring learning outcomes and assigning a final grade vary for attending and non-attending students.
Assessment Methods	Attending students The evaluation of learning outcomes foresees the attribution of a final grade expressed in thirtieths, as the arithmetic average of the grades obtained in the two tests. Honors will be given to the students who obtain a final grade of at least 31 points. Mid-term exam: The mid-term exam will count for 50% of the final grade. Up to 15 points are assigned through 3 open-ended questions; up to 16 points are assigned to the business case study.
	 study. Final Examination: The final exam accounts for 50% of the final grade. Up to 15 points are awarded through 3 open-ended questions; up to 16 points are awarded to the business case study. Non-attending students The evaluation of learning outcomes foresees the attribution of a final grade expressed in thirtieths obtained in the final exam. Honors will be given to students who obtain a grade of at least 31 points. Final Examination The final grade is attributed on the basis of the following criteria: up to 15 points are attributed through 3 open-ended questions. Up to 16 points are attributed to the basis of the following criteria:
Propedeuticità/ Prerequisites	There are no prerequisites. However, prior knowledge of business management is recommended.
Materiale didattico utilizzato e materiale didattico consigliato / Teaching and didactic material	Kotler, P., & Armstrong, G. (17° edition). Principles of marketing. Global edition. Pearson education. Lecturer's slides and case studies.