

Denominazione/Name	MARKETING MANAGEMENT
Moduli	
componenti/Course	-
unit	
Settore	
scientifico-disciplinar	SECS-P/08
e /Academic	
discipline	
Anno di corso e	
semestre di	2nd year, 2nd semester
erogazione /	
Academic year and semester	
Lingua di	
insegnamento /	English
Teaching language	
Carico didattico in	
crediti formativi	6
universitari / CFU	°
Numero di ore di	
attività didattica	36
frontale / N. hours	
Docenti / Instructors	Maria Silvia Pettinicchio
Risultati di	At the end of the course, the student will have acquired the basic knowledge of the main marketing
apprendimento	dynamics, with particular reference to the development of the entire process, from strategic planning to
specifici /Expected	the composition of the marketing mix.
Learning Outcomes	Through the theoretical notions acquired, the student will be able to apply the knowledge to techniques
	related to the marketing process, as an essential element in the overall strategy of the organization.
	At the end of the course, the student will be able to make autonomous decisions related to the
	implementation of marketing strategies by identifying and applying, within the process, tools for analysis
	/ forecasting as well as operational levers. The student will develop skills of analysis, synthesis, clarity of exposition and language in the
	formulation of a marketing strategy and in the presentation of the same, with the aim of a complete
	acceptance/integration in the management processes of the company.
Programma / Course	PART I - UNDERSTANDING MARKETING PROCESSES
Syllabus	- Building a valuable relationship with the customer.
- ,	- Designing a customer strategy and relationships.
	- Creating competitive advantage.
	PART II - ANALYZING CONSUMERS AND MARKETS
	- Analysis of the firm's marketing environment.
	- Marketing research.
	- Business and consumer markets.
	PART III - MARKETING DESIGN AND MANAGEMENT
	- Segmentation, targeting, positioning - Products, services, brands. - Pricing.
	- Distribution policies.
	- Communicating to the market - Mass communication.
	- Social media marketing - Direct selling.
	Columburg Dirot coning.

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Metodi e criteri di	Methods and criteria for assessing learning outcomes vary for attending and non-attending students.
valutazione	
dell'apprendimento /	Attending students
Evalutation Methods	There are two exams: a mid-term exam and a final exam. Both exams contribute to the final evaluation.
	Midterm: Written examination in English on parts I-II of the syllabus. The written test, to be completed in
	120 minutes, consists of 3 open-ended questions and a case study. The open-ended questions are
	mainly aimed at assessing the students' knowledge of the main concepts and terminologies applied in
	the strategic marketing field. The case aims at understanding the ability to analyze the context and to
	formulate opinions/assessments on aspects inherent to the planning of a strategic marketing program,
	also referring to the analyses developed during the lessons.
	Final exam: written exam in English on part III of the program. The written test, to be completed in 120
	minutes, consists of 3 open-ended questions and the analysis of a case. The open-ended questions are
	oriented at assessing the knowledge of the terminologies referred to the operational levers. The case
	will be used to assess the ability to use the various tools in the marketing mix, also referring to the
	cases developed during the lessons.
	Non-attending students
	There will be a final exam aimed at assessing the learning outcomes.
	Final exam: written examination in English on the entire program. The written exam, to be completed in
	150 minutes, consists of 3 open-ended questions and 2 cases. The open-ended questions aim at
	assessing the knowledge of the terminologies and definitions found in marketing. The cases will be
	used to assess the ability to analyze and elaborate the different areas of marketing, in the management
	of an entire process.
Criteri di misurazione	The criteria for measuring learning outcomes and assigning a final grade vary for attending and
dell'apprendimento e	non-attending students.
di attribuzione del	
voto finale /	Attending students
Assessment Methods	The evaluation of learning outcomes foresees the attribution of a final grade expressed in thirtieths, as
	the arithmetic average of the grades obtained in the two tests. Honors will be given to the students who
	obtain a final grade of at least 31 points.
	Mid-term exam: The mid-term exam will count for 50% of the final grade. Up to 15 points are assigned
	through 3 open-ended questions; up to 16 points are assigned to the business case study. Final Examination: The final exam accounts for 50% of the final grade. Up to 15 points are awarded
	through 3 open-ended questions; up to 16 points are awarded to the business case study.
	Non-attending students
	The evaluation of learning outcomes foresees the attribution of a final grade expressed in thirtieths
	obtained in the final exam. Honors will be given to students who obtain a grade of at least 31 points.
	Final Examination The final grade is attributed on the basis of the following criteria: up to 15 points are
	attributed through 3 open-ended questions. Up to 16 points are attributed to the analysis of two
	business cases (8 points each).
Propedeuticità/	There are no prerequisites. However, prior knowledge of business management is recommended.
Prerequisites	
Materiale didattico	
utilizzato e materiale	Kotler, P., & Armstrong, G. (17° edition). Principles of marketing. Global edition. Pearson education.
didattico consigliato /	Lecturer's slides and case studies.
Teaching and didactic material	
r material	